



# Our 1<sup>st</sup> Grade Classroom News



The Week of September 17<sup>th</sup> - 21<sup>st</sup>

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## Important Info

- We will be working on short e words this week (and a, i, and o words as well).
- Thursday, September 13<sup>th</sup>, we sent home a SeeSaw permission form for you to sign to let us know we can post pictures and student work on there from your child. As soon as I get your permission slip back, I will send home another sheet that has information on how to access your child's SeeSaw account! This is an amazing tool to keep updated on what we are doing in class! You will only have access to your child's work and anything I post to the whole class.
- You will be getting an email from the office with information on how to sign up for Parent/Teacher conferences very soon. Please do this before October 11<sup>th</sup>.

## Tech of the Week

**Website of the Week:** [Number Twins](http://www.softschools.com/math/games/fun/number_twins/) is a FUN game for students to find matching numbers that equal ten. Every year my kids have LOVED this website and got extremely good at it by the end of the school year!  
[http://www.softschools.com/math/games/fun/number\\_twins/](http://www.softschools.com/math/games/fun/number_twins/)

**App of the Week:** [Puppet Pals](#) has always been a favorite app of mine! Kids can pick different characters and create a play using their own voices! They can pick their backgrounds and even change backgrounds during the middle of it as well! Last year I had students create plays on that app using a story they wrote during writing. They had SO much fun with it and was able to be super creative!

## Upcoming Events

Sept. 21 <sup>st</sup>	Zoo Field Trip (8:45-3:00ish)
Sept. 27 <sup>th</sup>	Fall Pictures (am)
Oct. 5 <sup>th</sup>	Walk-a-thon (9-11am @ MS track)
Oct. 12 <sup>th</sup>	No School
Oct. 22,23,25	Parent/Teacher Conferences
Oct. 25-26	No School

## Challenges of the Week

**Math Challenge of the Week:** We have been practicing how to write subtraction sentences in different ways. Last week we learned how to reverse subtraction sentences by placing what it equals first. We talked about how the actual subtraction problem stays the same and just the = sign and answer are the ones that move. Here is an example of how we practiced this:

$$3 = \begin{array}{|l} 4-1 \\ \hline 4-1 \end{array} = 3 \qquad 2 = \begin{array}{|l} 7-5 \\ \hline 7-5 \end{array} = 2$$

Have your child do this strategy with these 4 subtraction sentences: 9-4 , 10-3 , 5-2 , 11-6. To make this more difficult, use larger numbers in the subtraction sentences!

**Reading Challenge of the Week:** We have been talking about cause and effect while we read recently. For example, we found out that Helen Keller wrote many books about how to help those who have special needs (cause). We found out the effect was that those with special needs live better lives! Have your child either listen to you read a story or they read it and identify a cause and effect (The boy was mean to the girl (cause), the girl cried (effect)).

**Writing Challenge of the Week:** We have been researching different animals and writing notes about what we learn about them. Have your child research an animal of their choice and write some notes down about it. We have been using [www.pebblego.com](http://www.pebblego.com) as our resource (username and password is harmony), but any resource is fine!